

Action Plan: Sangaree Middle School SY 2008-2009

Counselor	Intended Effects on Academics, Behaviors or Attendance	ASCA Student Competency	ASCA Domain/ Standard	Type of activity to be delivered in what manner?	Resources needed	Projected number of Faculty Members Affected (Process Data)	Evaluation Method How will you measure results? (Perception and Results Data)	Projected Start Date/Projected End Date
Bellinger Bennett Price	Recent data found in the Trident Gap Analysis shows that the Trident Region’s area schools report that they know little to nothing regarding the EEDA and its implementation (out of 533 surveyed, 48% responded this way); therefore, we will increase SRM faculty’s knowledge of the EEDA from baseline (TBD) to 100%. Update: Sangaree specific data (pre-test) 83% of faculty reported that they did not understand the major tenets of EEDA.	n/a	n/a	We will have an in-service to present EEDA to the faculty.	EEDA power point, career cluster posters and brochures as handouts for faculty, internet	61	We utilized surveymonkey to disseminate the pre- and post-test to all faculty members. Post-test data showed that 78.9% of the faculty now has a firm grasp on the major tenets of EEDA. 18% reported still feeling confused about the EEDA.	Pre-test survey was sent to faculty members on April 15, 2009. In-service was done on April 22, 2009. Post-test survey was sent to faculty on April 27, 2009.

Target Group: *Entire Faculty*
Data that drove this decision: *Recent data shows that the Trident Region’s area schools report that they know little to nothing regarding the EEDA and its implementation (out of 533 surveyed, 48% responded this way); therefore, we will increase the faculty’s knowledge of the EEDA from baseline to 100%. Site specific data is included in the above chart in red.*